### Agenda

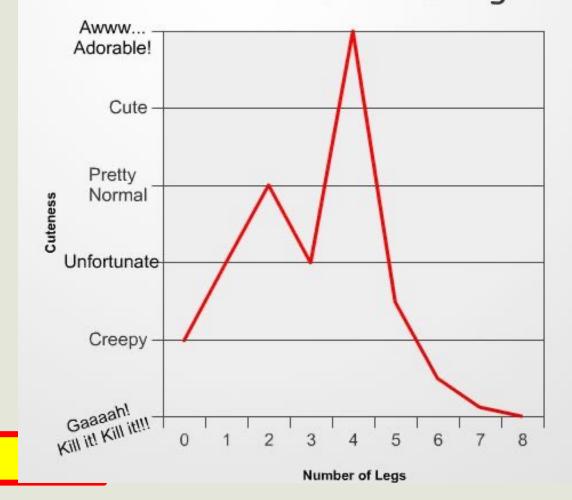
- Line graph lab
- Class time for HW

#### **Bell Work**

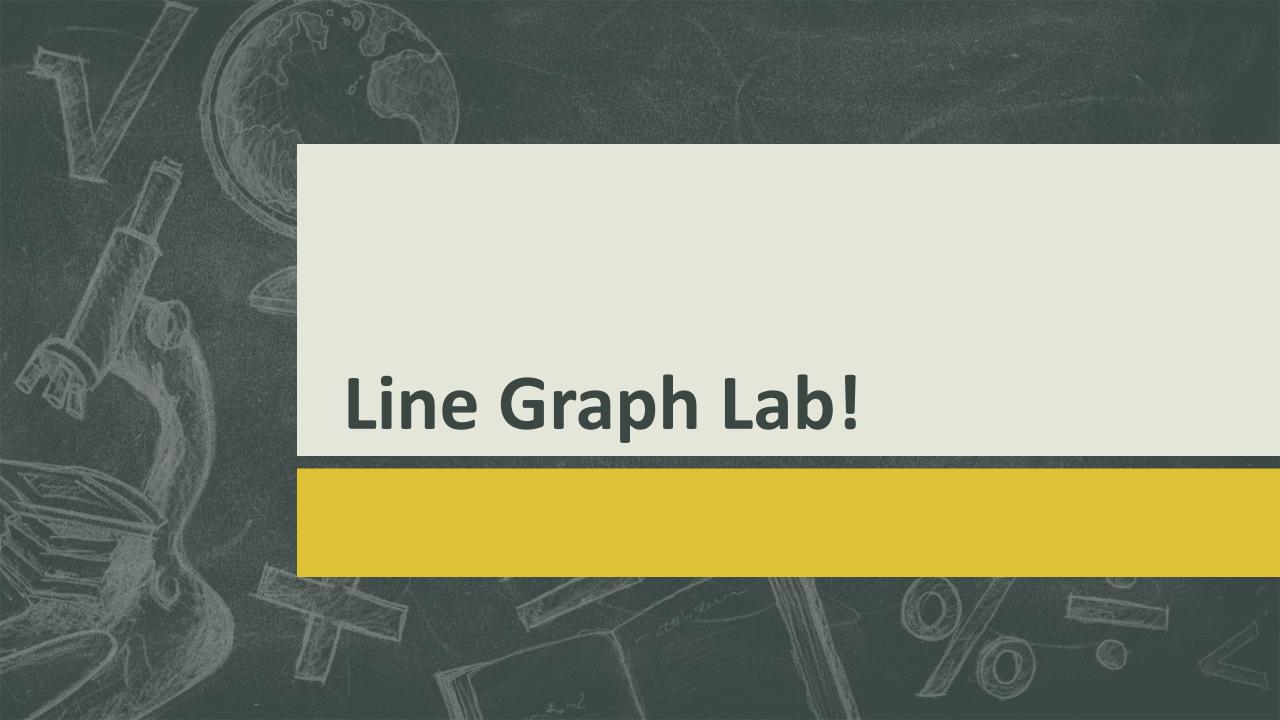
• Interpret the graph below:



## Cuteness vs. Number of Legs

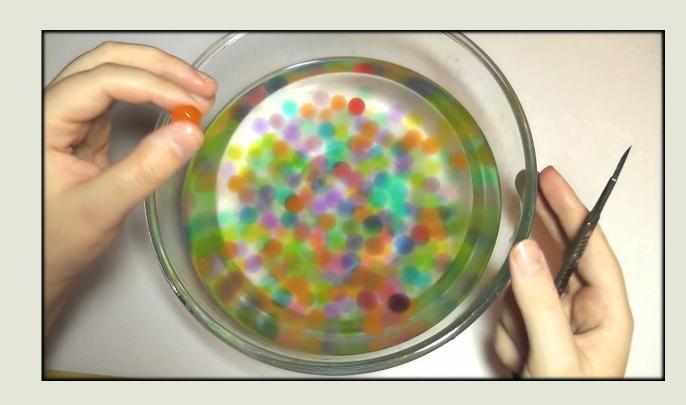


ON YOUR DESK!!! CJ, bellwork notebook

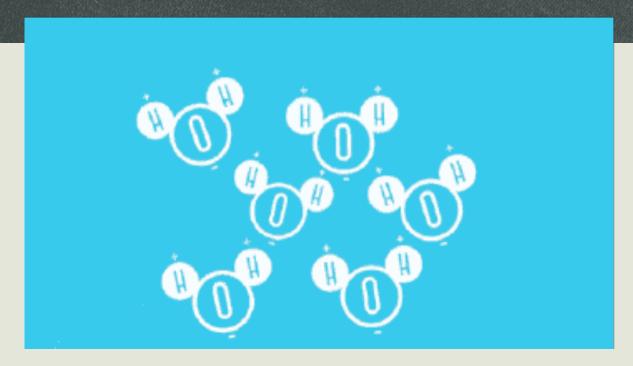


## WATER MARBLES!

• We are going to put water marbles in water that is room temperature and water that is cold and measure how big it gets over time!



### TEMPERATURE AND MOVEMENT OF WATER MOLECULES





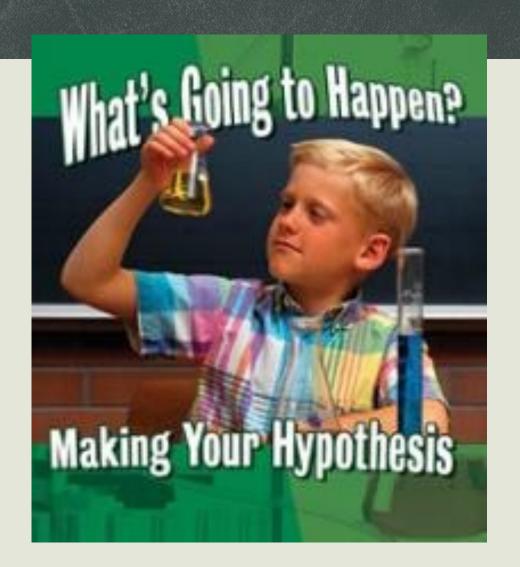
- Water molecules are constantly moving.
- <u>Temperature</u> affects the speed at which water molecules move.
  - Colder temperatures will slow down molecules.
  - Warmer temperatures will speed up molecules.

#### TEMPERATURE AND MOVEMENT OF WATER MOLECULES

- Each group will get a cup of room temperature water, a cup of ice water, and 2 water marbles.
- In what temperature water do you think the water marble will get big the fastest in and why?
  Warmer because warmer temperatures
- Write a hypothesis in the appropriate format!

speed up molecule movement

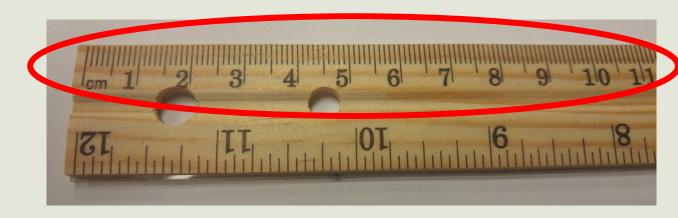
Water marbles in warm water will get bigger faster.



#### **METHODS**

- 1. Divide into groups of 2 3
- 2. Once you get your water marbles make an <u>initial</u> measurement.
  - We are measuring in millimeters!
- 3. Once Ms. Gburek starts the timer drop 1 water marble in the room temperature water and 1 water marble in the cold water.
- 4. Every <u>2 minutes</u> remove the water marbles with the spoon, put them on a paper towel, and measure them with the ruler.
- 5. Record your measurements in the two <u>data</u> <u>tables</u>.
- Stop after <u>20 minutes</u>.





# Data Tables

### **Room Temperature Water**

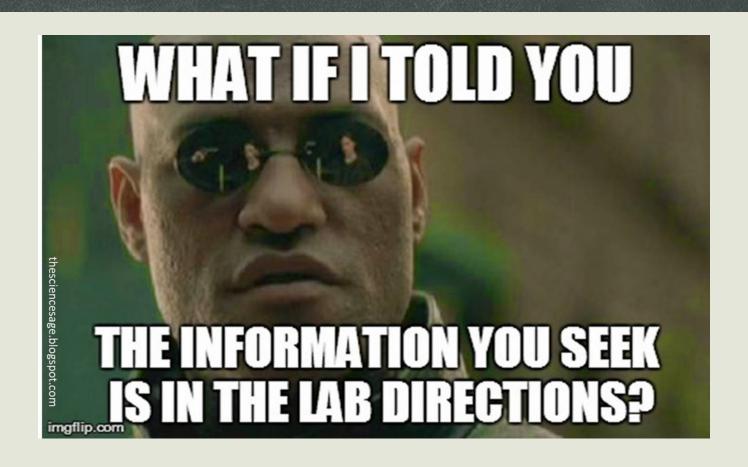
Time (minutes)	Size (millimeters)
0 minutes (initial)	
2 minutes	
4 minutes	
6 minutes	
8 minutes	
10 minutes	
12 minutes	
14 minutes	
16 minutes	
18 minutes	
20 minutes	

#### **Ice Water**

Time (minutes)	Size (millimeters)
0 minutes (initial)	
2 minutes	
4 minutes	
6 minutes	
8 minutes	
10 minutes	
12 minutes	
14 minutes	
16 minutes	
18 minutes	
20 minutes	

# Lab Questions and Graphing

- Answer your pre-graphing lab questions
- Do <u>NOT</u> throw away cups or spoons! Rinse in sink and set out to dry!
- Put your water marbles in the beaker!
- You will be making TWO graphs! Use colors!
  - Water marble in room temperature water
  - 2. Water marble in cold water
- If there's time left, begin answering your post-lab questions!



Class experiment!!! Expanding starfish!!!

# Pick 1 person in your group to get your supplies!!!!

- Per group:
  - 1 cup room temp. water
  - 1 cup ice water
  - 2 water marbles
  - 1 ruler
  - 2 spoons
  - 1 paper towel

http://www.online-stopwatch.com/countdown-timer/

