## Making Measurements Activity (100 points)

USE THE METRIC RULER TO MAKE THE FOLLOWING MEASUREMENTS (1 point each):

Length of the line in mm $\qquad$ Length of the line in cm $\qquad$

## Rectangle Length



Length of the rectangle in mm $\qquad$

Width of the rectangle in mm $\qquad$ Width of the rectangle in cm $\qquad$


Radius of the circle in cm $\qquad$

Diameter of the circle in cm $\qquad$


Length of the hypotenuse in mm $\qquad$
Length of the opposite in mm $\qquad$
Length of the adjacent in mm $\qquad$

HINT! These are the sides of a right triangle:


Length of the hypotenuse in cm $\qquad$
Length of the opposite in cm $\qquad$
Length of the adjacent in cm $\qquad$

USE THE METRIC RULER TO MAKE THE FOLLOWING MEASUREMENTS IN YOUR CLASSROOM (1 point each):

Length of your pen/pencil in mm $\qquad$ Length of your pen/pencil in cm $\qquad$


Your height in mm $\qquad$ Your height in cm $\qquad$

Height of chair in mm $\qquad$ Height of chair in cm $\qquad$

Length of your fingernail in mm $\qquad$
Width of your desk in cm $\qquad$
Length of your desk in cm $\qquad$
Height of your desk in mm $\qquad$ Height of your desk in cm $\qquad$
Width of your desk in mm $\qquad$
Length of your desk in mm $\qquad$

Length of your fingernail in cm $\qquad$


Length of the tip of your middle finger to your elbow in mm $\qquad$
Length of the tip of your middle finger to your elbow in cm $\qquad$


The cubit is the measure from your elbow to the tip of your middle finger when your arm is extended.

Length of your shoe from heel to toe in mm $\qquad$
Length of your shoe from heel to toe in cm $\qquad$


Length of your binder in mm $\qquad$
Width of your binder in mm $\qquad$

Length of your pencil case in mm $\qquad$
Width of your pencil case in mm $\qquad$

Length of your eraser in mm $\qquad$
Width of your eraser in mm $\qquad$
Height of your eraser in mm $\qquad$

Length of your binder in cm $\qquad$
Width of your binder in cm $\qquad$

Length of your pencil case in cm $\qquad$
Width of your pencil case in cm $\qquad$

Length of your eraser in cm $\qquad$
Width of your eraser in cm $\qquad$
Height of your eraser in cm $\qquad$

CIRCLE THE BEST METRIC UNIT FOR EACH MEASUREMENT (1 point each)

| Length of an eye lash | mm | cm | m | km |
| :--- | :--- | :--- | :--- | :--- |
| Height of a flagpole | mm | cm | m | km |
| Length of a spaghetti noodle | mm | cm | m | km |
| Distance from Flagstaff to Phoenix | mm | cm | m | km |
| Height of a house | mm | cm | m | km |
| Diameter of a bracelet | mm | cm | m | km |
| Length of the tail of a chihuahua | mm | cm | m | km |
| Whiskers of a hamster | mm | cm | m | km |
| Height of your Mom | mm | cm | m | km |
| Distance from school to your house | mm | cm | m | km |
| Height of a Tyrannosaurus Rex | mm | cm | m | km |

METRIC PRACTICE PROBLEMS (1 point each):

1. $1000 \mathrm{~g}=$ $\qquad$ kg
2. $50 \mathrm{~cm}=\ldots \mathrm{m}$
3. $1 \mathrm{~L}=$ $\qquad$ mL
4. $2000 \mathrm{mg}=$ $\qquad$ g
5. $104 \mathrm{~km}=$ $\qquad$ m
6. $2500 \mathrm{~m}=$ $\qquad$ km
7. $480 \mathrm{~cm}=$ $\qquad$ m
8. $5.6 \mathrm{~kg}=$ $\qquad$ g
9. $8 \mathrm{~mm}=$ $\qquad$ cm
10. $5 \mathrm{~L}=$ $\qquad$ mL
11. $198 \mathrm{~g}=$ $\qquad$ kg
12. $75 \mathrm{~mL}=$ $\qquad$ L
13. $65 \mathrm{~g}=$ $\qquad$ mg
14. $6.3 \mathrm{~cm}=$ $\qquad$ mm
15. $120 \mathrm{mg}=$ $\qquad$ g
16. $160 \mathrm{~cm}=$ $\qquad$ mm
17. $14 \mathrm{~km}=$ $\qquad$ m
18. $109 \mathrm{~g}=$ $\qquad$ kg

COMPARE THE FOLLOWING USING <, >, OR = (1 point each):

$536 \mathrm{~cm} \bigcirc$
53.6 dm

$43 \mathrm{mg} \bigcirc 5 \mathrm{~g}$

$3.6 \mathrm{~m} \bigcirc 36 \mathrm{~cm}$

MORE METRIC PRACTICE (1 point each)

1. $37 \mathrm{~mm}=\ldots \mathrm{cm}$
2. $107 \mathrm{~cm}=$ $\qquad$ m
3. $1529 \mathrm{~m}=$ $\qquad$ km
4. $26 \mathrm{~cm}=$ $\qquad$ m
5. $276 \mathrm{~mL}=$ $\qquad$ L
6. $\quad 8278 \mathrm{~mL}=$ $\qquad$ L
7. $27 \mathrm{~mL}=$
8. $\quad 4010 \mathrm{~mL}=$ $\qquad$ L
9. $378 \mathrm{~g}=$ $\qquad$ kg
10. $56 \mathrm{~g}=$ $\qquad$ kg
11. $9762 \mathrm{~g}=$ $\qquad$ kg
12. $8920 \mathrm{~g}=$ $\qquad$ kg
13. In your own words explain how the stair step method works below. Use complete sentences. (3 points)
